

Year 1 History

Autumn 2
Year 1 study History: changes within living memory

Unit Overview
The sequence in KS1 focuses on young children developing a sense of time, place and change. It begins with children studying Changes within living memory to develop an understanding of difference over time within concrete experiences of their lives. This chronological knowledge is foundational to the understanding of change over time.

Chronological knowledge/ understanding

Develop an awareness of the past Use common words and phrases relating to the passing of time Know where people and events studied fit into a chronological framework Identify similarities/differences between time periods.

Spring

Spring 2
Year 1 - study the lives of significant individuals

Unit Overview
Pupils study the Lives of significant individuals, focusing on David Attenborough and Mary Anning. Chronology and place in time steers the understanding of the context in which these significant individuals lived. Terms such as legacy are introduced and used within the context of each study.

Historical terms

Use a wide vocabulary of everyday historical terms.

Historical enquiry - Using evidence / communicating

Asks and understand historical questions Understands some ways we find out about the past. Chooses and uses parts of stories and other sources to show understanding.

Summer

Summer 2
Year 1 - study more lives of significant individuals

Unit Overview
This study is revisited and enhanced by studying the Lives of further significant individuals, including Neil Armstrong, Mae Jemison, Bernard Harris Jr and Tim Peake.
In KS1, pupils study local history through significant events, people and places. The locality is further understood by knowing about the places, the buildings, the events and the people that tell a story of the past.

Interpretations of history

Identify different ways in which the past is represented.