

## High Wych CE Primary School Remote Education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local restrictions require **entire cohorts or groups to remain at home due to COVID restrictions**.

For details of what to expect where **individual pupils** are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being at home due to COVID?**

KS1 and KS2 -The children will hopefully have taken their reading diary home which includes passwords for access to all relevant programs (if not please phone the office). Work will be set on J2E and Purplemash for the first few days, with a covering letter via schoolcomms showing an overview of the work to be covered. The office will phone to check. For those who cannot access the work on J2E, worksheets/list of activities to be covered will be sent via schoolcomms. These can be done on paper and photographed and uploaded to J2E or emailed back to the admin account.

Nursery and Reception parents will be sent home a newsletter via schoolcomms that will list websites and activities to use throughout the week. Parents should try to keep a record of any work covered which can be used to support learning records later on. We aim for the teacher to telephone

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects such as art and DT have needed to be adapted due to access to resources but theoretical lessons will be used where possible. Children will access Purplemash, guided by the teacher, for some curriculum areas.

In FS, where Child Initiated Learning will be a challenge, we will suggest ideas for parents to do and ideas of questioning that they could use within this area.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Minimum 3 hours per day but the amount of face to face will vary with the age group.
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## Accessing remote education

### How will my child access any online remote education you are providing?

We aim for some of the KS2 children to access live lessons throughout the week but mostly KS1 and KS2 children will access set the work for the day via J2E. The teacher will mark and feedback to ensure learning is happening. The children will also access their work using Purplemash, Charanga for music and Bug Club for reading and phonics. The KS2 children will also access Language Angels for French.

FS children will receive a daily/weekly newsletter via schoolcoms with a list of activities to do from a variety of websites as well as possible worksheets/activities. They will access Bug Club for reading. We will also suggest phonics play, cbbeebies and other websites. The children may also receive embedded powerpoints/J2E5 digital pages for phonics and maths work. Nursery will be supported with Neli-N work.

Parents could photograph a small selection of their child's work and either print or email to admin or bring back with them upon their return so the teacher can use some for their learning journal.

Feedback to FS children will be via telephone call if 5 days or more.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

### KS2/KS1 children

We expect that all children will have access to Teams via their parent's phone/iPad as a minimum so their child will be able to access online lessons. Children will be given work via the live Teams lesson to do independently and/or work will be sent home via schoolcomms/J2E.

Please contact the school should you need to have access to any printed materials as we will aim to send work via post/drop through your door.

Should your child not have access to an online device we may be able to loan you one for the duration of your isolation period but this will be given out on a needs basis and returned when your child returns.

We expect that most children will submit their work via J2E or share their work with the teacher as part of the live Teams session. If it needs to be submitted and it can't be done via J2E then the child is to photograph the work and send it to the teacher via the admin email.

### FS children

FS – We expect that parents may have access to suggested work through schoolcomms, J2E5 digital pages and embedded powerpoints. We also aim to use Teams to support learning.

Parents could photograph a small selection of their child's work and either print or email to admin or bring back with them upon their return so the teacher can use some for their learning journal.

Feedback to FS children will be via telephone call if 5 days or more.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Our teaching approaches may include:

- live teaching via Teams (online lessons) as whole class and small group timetabled sessions- KS1/KS2 teachers will sort times to access these
- prerecorded teaching e.g. Oak National Academy lessons
- embedded powerpoints/J2E5 digital pages especially for FS children
- Charanga music website for KS1 and 2
- Language Angels for KS2

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect

- Pupils to engage daily with remote education
- parental support to help set routines to support your child's education
- communication between and school and home to ensure that work is being accessed daily.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- KS1/KS2 children's work will be checked via J2E, Purplemash and Teams to make sure the child is engaging on a daily basis
- Parents will be contacted via phone, text or schoolcomms if there is a concern that their child is not engaging with the work
- Parents may contact the office if there is a concern
- FS children will be contacted by schoolcomms/telephone call

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

KS1/KS2 children will have feedback will be as a minimum once a day via J2E but teachers may use the time on Teams to provide feedback.  
FS- feedback will be upon return or via telephone if 5 days or more.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

SEND children will be set appropriate work via J2E and the teacher will include the children within whole class, individual or group Team sessions where possible. Children will be sent work home via schoolcomms or some work will be printed and sent home if that is easier for them to access. Work will also be sent via a newsletter through schoolcomms/J2E.

Reception and Nursery children may be set work via embedded powerpoints and J2E digital pages, as well as via a class newsletter with suggested activities. See above.

Families will be contacted if they are not engaging with the work to see how we can support them further.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Whilst having tested positive and self isolating the child in KS1 and KS2 will access daily work on JS2 and Purplemash, Charanga, Language Angels and Bug Club.

The teacher will co-ordinate times with the child/parent to access live lessons where possible. The minimum amount of work expected would be at least 3 hours per day and independent work. Children/Parents will be contacted if they are not accessing this work to see how we can ensure participation. Teachers will provide feedback via J2E.

When a Nursery and Reception children receives a positive COVID result will be contacted via newsletter to say what work is to be covered that day. Embedded powerpoints/digital pages may be used through J2E5 to support their learning for phonics and maths.

Parents could photograph the work and send back via J2E and/or admin email address or bring back when they return.