

## Religious Education curriculum map

<p>KS1</p> <ul style="list-style-type: none"> <li>• All eight areas of the programmes of study will be visited across Key stage 1 following the Hertfordshire Agreed Syllabus. The key religion is Christianity, which is covered throughout Year 1 and Year 2.</li> <li>• Christianity is compared and contrasted with Judaism following the Emmanuel Project and in accordance with Hertfordshire Agreed Syllabus for R.E throughout KS1.</li> </ul>	<p>KS2</p> <ul style="list-style-type: none"> <li>• All eight areas of the programmes of study will be visited across Key stage 2.</li> <li>• The key religion is Christianity, which is covered in Year 3, Year 4, Year 5 and Year 6.</li> <li>• Christianity is compared and contrasted to Islam, Hinduism and Buddhism throughout Key Stage 2, in accordance with the Hertfordshire Agreed Syllabus for R.E.</li> <li>• These religions are revisited throughout KS2 to retain and build upon prior learning.</li> </ul>
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Year 1	<p>Christianity</p> <p>Why is <b>belonging</b> to God and the church family important to Christians?</p> <p>Identity and Belonging</p>	<p>Christianity</p> <p>What did Jesus teach about God in his <b>parables</b>?</p> <p>Sources of Wisdom</p>	<p>Judaism</p> <p>Why is learning to do good deeds so important to Jewish people?</p> <p>Human responsibility and values</p>	<p>Christianity</p> <p>Why do Christians pray to God and worship him?</p> <p>Prayer, worship and reflection</p>	<p>Judaism</p> <p>Why do Jewish families say so many prayers and blessings?</p> <p>Prayer, worship and reflection</p>	<p>Christianity</p> <p>How does celebrating Pentecost remind Christians that God is always with them?</p> <p>Beliefs and practices</p>
Year 2	<p>Christianity</p> <p>Why was Jesus given the name 'saviour'?</p>	<p>Christianity</p> <p>Why do Christians trust Jesus and follow him?</p> <p>Justice and Fairness</p>	<p>Judaism</p> <p>Why is the Torah such a joy for the Jewish Community?</p> <p>Sources of Wisdom</p>	<p>Christianity</p> <p>What are the best symbols of Jesus' death and resurrection at Easter?</p> <p>Symbols and wisdom</p>	<p>Islam</p> <p>How does a Muslim show Allah is compassionate and merciful?</p> <p>Justice and Fairness</p>	<p>When people make bad choices, how can they put it right?</p> <p>Big Questions, Big Answers Ultimate questions</p>

Year 3	<p>Christianity</p> <p>How do Christians show that reconciliation with God and other people is important?</p> <p>Human responsibility</p>	<p>Christianity</p> <p>What do Christians mean when they talk about the Kingdom of God?</p> <p>Sources of Wisdom</p>	<p>Hinduism</p> <p>Why does a Hindu want to collect good karma?</p> <p>Justice and fairness</p>	<p>Christianity</p> <p>Is the cross a symbol of love, sacrifice or commitment for Christians?</p> <p>Symbols and actions</p>	<p>Islam</p> <p>How does a Muslim show their submission and obedience to Allah?</p> <p>Beliefs and practices Prayer, worship and reflection</p>	<p>Christianity</p> <p>Why are good stewardship and generous giving important for every Christian?</p> <p>Human responsibility and values</p>
Year 4	<p>Christianity</p> <p>Why do Christians call themselves the 'Body of Christ'?</p> <p>Beliefs and practice</p>	<p>Christianity</p> <p>Why do Christians believe that they are on a mission?</p> <p>Human responsibility</p>	<p>Islam</p> <p>Why do Muslims call Muhammad the 'Seal of the Prophets'?</p> <p>Beliefs and practices</p>	<p>Christianity</p> <p>How does believing Jesus is their saviour inspire Christians to save and serve others?</p> <p>Human responsibility and values</p>	<p>Hinduism</p> <p>How does the story of Rama and Sita inspire Hindus to follow their dharma?</p> <p>Sources of Wisdom</p>	<p>Christianity</p> <p>What difference did Paul's conversion on the Damascus road make to Christians?</p>

Year 5	<p>Christianity</p> <p>Why is the gospel such good news for Christians?</p> <p>Sources of Wisdom</p>	<p>Christianity</p> <p>How do Christians show their belief that Jesus is God incarnate?</p> <p>Beliefs and practices</p>	<p>Hinduism</p> <p>What spiritual pathways to Moksha are written in Hindu scriptures?</p> <p>Sources of Wisdom</p>	<p>Christianity</p> <p>Should believing in the resurrection change how Christians view life and death?</p> <p>Ultimate questions</p>	<p>Judaism</p> <p>What is holiness for Jewish people: a place, a time, an object, or something else?</p> <p>Beliefs and practice Identity and belonging</p>	<p>Christianity</p> <p>What is the great significance of the Eucharist for Christians?</p> <p>Beliefs and practices</p>

Year 6	<p>Christianity</p> <p>How do the 'Heroes of Faith' encourage Christians today?</p>	<p>Christianity</p> <p>How do Christians try and capture the mystery of God as Trinity?</p> <p>Ultimate questions</p>	<p>Buddhism</p> <p>How does Buddha teach his followers to find enlightenment?</p> <p>Symbols and actions Justice and Fairness</p>	<p>Christianity</p> <p>Why do Christians think being a pilgrim is a good analogy for life itself?</p> <p>Identity and belonging</p>	<p>Buddhism</p> <p>How does the Triple Refuge help Buddhists in their journey through life?</p> <p>Beliefs and practices Prayer, worship and reflection</p>	<p>Christianity</p> <p>When Christians need real wisdom where do they look for it?</p> <p>Sources of Wisdom Prayer, worship and reflection</p>
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### Time allocation for Religious Education

*(in accordance with the statutory requirements under the Hertfordshire Agreed Syllabus)*

EYFS- R.E. delivered flexibly according to the statutory requirements of the EYFS

KS1- 60 hours over 2 years (approximately 10 hours per term)

KS2- 156 hours over 4 years (approximately 13 hours per term)