

Religious Education Foundation Stage long term plan

Religious Education will support a growing sense of the child's awareness of self, their own community and their place within this. Children will encounter Christianity and religions and beliefs represented in the class, school or community. The Agreed Hertfordshire Syllabus for R.E. is followed in conjunction with the 'Emmanuel Project' scheme of work in Reception and 'Puddles' in Nursery. All eight areas of programme of study will be visited across foundation stage. Children will explore and revisit the Christian concepts of God/Creation, Incarnation and Salvation in Reception.

Nursery

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>Harvest</u></p> <p>Puddles A Wet and Windy Harvest for Puddles</p> <p>Celebrating joyous occasions, harvest</p> <p>Beliefs and practices:</p> <p>How and why do we prepare for and celebrate a joyous</p>	<p><u>Christmas</u></p> <p>Puddles and the Christmas Play</p> <p>Links: Celebrations, Festivals, Food, Autumn, Winter, Seasons, Light, Electric Rainbow, Glow and Glitter.</p>	<p><u>Celebrations</u></p> <p>Puddles and the Christening Splash!</p> <p>Links: New Beginnings, My Family, Babies, Happiness, Pitter Patter Puddles Play, Family Album</p>	<p><u>Easter</u></p> <p>Puddles and the Happy Easter Day</p> <p>Links: Beginnings, School Grounds, Gardens, Spring, Plants and Animals, Birds, Dens and Dandelions, Mini Zoo.</p>	<p>Identity and belonging Human responsibility and values</p> <p>Puddles lends a Paw</p> <p>Links: People Who Help Us, Helping Others, Local Area, Special Places, Belonging, Community Explorers, Special Days, Superheroes (in the community), Jobs.</p>	<p>Human responsibility and values.</p> <p>Puddles and St Francis Service</p> <p>Links: Animal Welfare Sunday, Our World, Creation, Animals, Pets, Kindness, Natural World.</p>

occasion?

How and why do Christians celebrate Harvest?

How do we know that it's Harvest time?

Talk about, prepare and participate in tasting foods for celebrations.

Possible links:

Festivals, Celebrations, Food, Autumn, Winter, Colours, Seasons, Sharing, Being thankful, Glow and Glitter, Giving, Scrumptious, Electric Rainbow

Puddles and the Christmas Play



Puddles and the Christening Splash!



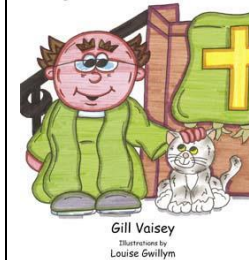
Puddles and the Happy Easter Day



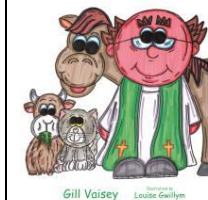
How do people, including those from religious groups, celebrate belonging? For example, choose from Muslim Aqiqah, a Hindu, Humanist or Sikh naming ceremony.

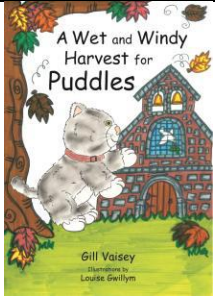
How do Hindu brothers and sisters show protection for one another at Raksha Bandhan?

Puddles Lends A Paw



Puddles and the St Francis Service



					
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Reception

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Beliefs and Practices Ultimate questions</p> <p>Emmanuel Project Core learning:</p> <p>Why is the word God so important to Christians?</p> <p>Encounter:</p>	<p>Emmanuel Project Why do Christians perform Nativity plays at Christmas?</p> <p>Encounter: A Muslim story: Muhammad and the Ants</p>	<p>Emmanuel Project How can we help others when they need it?</p> <p>Encounter: A Sikh story: Har Gobind and the 52 Princes</p>	<p>Emmanuel Project Why do Christians put a cross in an Easter garden?</p> <p>Encounter: A Buddhist story: The Monkey King</p>	<p>Emmanuel Project What makes every single person unique and precious?</p> <p>Encounter: Hindus celebratinh at Raksha Bandhan</p>	<p>Emmanuel Project How can we care for our world?</p> <p>Encounter: Tu be Shvat: the Jewish 'Birthday of Trees'</p>

A Muslim whispering Allah in a baby's ear					
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